

REGULAR BOARD MEETING AGENDA

TUESDAY, APRIL 25, 2017

7:00 PM

THE FORUM

PARKSVILLE CIVIC & TECHNOLOGY CENTRE

1. **ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**

2. **CALL TO ORDER AND INTRODUCTIONS**

3. **ADOPTION OF THE AGENDA**

Recommendation:

THAT the Board of Education of School District No. 69 (Qualicum) adopt the agenda as presented (*or...as amended*).

4. **APPROVAL OF THE CONSENT AGENDA**

- a. Approval of Regular Board Meeting Minutes: March 28, 2017 p 1-8
- b. Ratification of In Camera Board Meeting Minutes: March 28, 2017 p 9
- c. Ministry News Releases
 - Next Generation Network boosts learning opportunities for students p 10-11
 - Violence-free relationships goal of new school program p 12-13
 - Province establishes scholarships for women in technology p 14-15
 - BC students go for gold at Skills Canada-BC competitions p 16-17
 - New website tool for students and parents will track achievements in education p 18-19
 - Students benefit from enhanced Asia Pacific studies p 20-21
 - Partnership expands before-and after-school programs in BC p 22-23
- d. Reports from Board Representatives to Outside Organizations
 - Oceanside Building Learning Together Coalition – Trustee Young p 24
 - Curriculum Implementation Advisory Committee – Trustee Young p 25
- e. Status of Action Items - April 2017 p 26

Recommendation:

THAT the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of April 25, 2017, as presented (*or, as amended*).

5. **DELEGATIONS/PRESENTATIONS (10 MINUTES)**

6. **BUSINESS ARISING FROM THE MINUTES**

7. **TRUSTEE HIGHLIGHTS**

- 8. **MOUNT ARROWSMITH TEACHERS' ASSOCIATION**

- 9. **CANADIAN UNION OF PUBLIC EMPLOYEES (LOCAL 3570)**

- 10. **DISTRICT PARENTS ADVISORY COUNCIL**

- 11. **PUBLIC QUESTION (WRITTEN) AND COMMENT PERIOD** (10 MINUTES)

- 12. **ACTION ITEMS**
 - a. **Capital Plan Bylaw No. 2017/18-CPSD69-01** (Ron Amos) p 27-28
Recommendations:
THAT the Board of Education of School District 69 (Qualicum) approve all three readings of the School District No. 69 (Qualicum) Capital Plan Bylaw No. 2017/18-CPSD69-01 at its Regular Board Meeting of April 25, 2017.

THAT the Board of Education of School District 69 (Qualicum) give first reading to adopt the School District No. 69 (Qualicum) Capital Plan Bylaw No. 2017/18-CPSD69-01 at its Regular Board Meeting of April 25, 2017.

THAT the Board of Education of School District 69 (Qualicum) give second reading to adopt the School District No. 69 (Qualicum) Capital Plan Bylaw No. 2017/18-CPSD69-01 at its Regular Board Meeting of April 25, 2017.

THAT the Board of Education of School District 69 (Qualicum) give third and final reading to adopt the School District No. 69 (Qualicum) Capital Project Bylaw 15/16-CP-SD69-01 at its Regular Board Meeting of April 25, 2017.

 - b. **Former Parksville Elementary School Re-Naming** (Rollie Koop) p 29
Recommendation:
THAT the Board of Education of School District 69 (Qualicum) direct staff to begin the process of re-naming and re-branding the former Parksville Elementary School as Craig Street Commons to be effective summer 2017.

- 13. **INFORMATION ITEMS**
 - a. **Educational Programs Update** (Gillian Wilson)
 - b. **Educational Planning Update** (Rollie Koop)
 - c. **Quarterly Financial Update** (Ron Amos) p 30-31
 - d. **Testing of Lead Content in Water of School Facilities Report** (Chris Dempster) p 32

- 14. **CORRESPONDENCE ATTACHED**
 - a. **Lions Club of Parksville - Summary of SPOT Screening** p 33
 - b. **Letter to Ministers Bernier and De Jong re \$10aDay Child Care Plan** p 34

15. **POLICY**

(Chair Flynn)

- a. **Administrative Procedure – Travel Expenses** p 35
(Previously Board Policy 6005)

Recommendation:

THAT the Board of Education of School District No. 69 (Qualicum) approve second reading of the Administrative Procedure – *Travel Expenses* at its Regular Board Meeting of April 25, 2017.

- b. **Administrative Procedure – Credit Cards** p 36
(Previously Board Policy 6006)

Recommendation:

THAT the Board of Education of School District No. 69 (Qualicum) approve second reading of the Administrative Procedure – *Credit Cards* at its Regular Board Meeting of April 25, 2017.

- c. **Administrative Procedure – Interview and Relocation Reimbursement for Exempt Staff** p 37
(Previously Board Policy 6166)

Recommendation:

THAT the Board of Education of School District No. 69 (Qualicum) approve second reading of the Administrative Procedure – *Interview and Relocation Reimbursement for Exempt Staff* at its Regular Board Meeting of April 25, 2017.

16. **TRUSTEE ITEMS**

17. **NEW OR UNFINISHED BUSINESS**

18. **PUBLIC QUESTION PERIOD**

19. **ADJOURNMENT**



REGULAR BOARD MEETING MINUTES

TUESDAY, MARCH 28, 2017

7:00 PM

THE FORUM

PARKSVILLE CIVIC & TECHNOLOGY CENTRE

ATTENDEES

Trustees

Eve Flynn	Chairperson
Jacob Gair	Vice Chairperson
Julie Austin	Trustee
Barry Kurland	Trustee
Elaine Young	Trustee

Administration

Ron Amos	Secretary Treasurer
Gillian Wilson	Assistant Superintendent of Schools
Ryan Hung	Assistant Secretary Treasurer
Chris Dempster	General Manager of Operations
Ross Pepper	Principal, International Student Program
	Qualicum District Principals/Vice Principals' Association (QDPVPA)
Karin Hergt	Executive Assistant (Recording Secretary)

Education Partners

Mount Arrowsmith Teachers' Association (MATA)
District Parents Advisory Council (DPAC)
Canadian Union of Public Employees (CUPE) Local 3570

1. CALL TO ORDER

Chair Flynn called the meeting to order at 7:00 p.m.

2. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Chair Flynn acknowledged that the Board was meeting on the traditional territory of the Coast Salish people and thanked the Qualicum and Nanoose First Nations for sharing their shared territories with the District.

3. ADOPTION OF THE AGENDA

The following items were added to the agenda:

- i. Enrolment Report
- ii. Report on Organization of Classes – March 22, 2017
- iii. 2017-18 Budget Update: Grant Announcement

17-21R

Moved Trustee Austin *Seconded* Trustee Young

THAT the Board of Education of School District No. 69 (Qualicum) adopt the agenda as amended.

CARRIED UNANIMOUSLY

2. APPROVAL OF THE CONSENT AGENDA

- a. Approval of Regular Board Meeting Minutes: February 28, 2017
- b. Ratification of In Camera Board Meeting Minutes: February 17, 2017
- c. Ministry News Releases
 - Minister's statement on Vancouver School Board investigation
 - Tentative agreement reached with BCTF
 - Annual fundraising campaign helps graduates celebrate safely
 - Minister of Education's statement on agreement with BCTF
 - Province invests \$2 million for rural teacher recruitment
 - Bot Battles, Tech Scavenger Hunt and Cool Careers Await Youth at #BCTECH Summit
 - #BCTECH Summit delivers unparalleled fusion of tech collaboration
 - Province commits funding for trades equipment in Qualicum, Alberni school districts
 - BC Training and Education Savings Grant celebrates \$75m milestone
 - Apply now for BC Arts Council grants and scholarship
- d. Reports from Board Representatives to Committees/Organizations
 - Oceanside Building Learning Together Coalition – Trustee Young
 - District French Advisory Committee – Trustee Gair
- e. Status of Action Items - March 2017
- f. Finalized 2017-18 School Calendar – District

17-22R

Moved Trustee Gair *Seconded* Trustee Young

THAT the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of March 28, 2017, as amended.

CARRIED UNANIMOUSLY

5. DELEGATIONS AND PRESENTATIONS**a. District Teachers' Mentorship Program**

Teachers from Springwood Elementary School, as well as a District Support Teacher, presented the Board with examples of their involvement in the Mentorship program, the benefits of working with a teacher mentor - in their professional growth and in the creation of rich educational experiences for students. The program is valuable in meeting the needs of teachers as they develop throughout their careers and enrich their practice. The Board was asked to continue to support the program.

6. BUSINESS ARISING FROM THE MINUTES

None

7. TRUSTEE HIGHLIGHTS**Trustee Flynn**

- Attended the Sales Day of the Business Program at Arrowview Elementary. The student offerings were creative and varied.
- Attended Mr. Pawliuk's Science class at Ballenas Secondary for Machine Creations Day and observed a wide range of projects being created and presented by students.

Trustee Young

- Attended a Qualicum Beach Elementary School Kindergarten to Grade 5 and Drama Elective students' performance of *A Qualicum Rainforest*, which included singing and dancing. The performance was skillfully presented.

• **Trustee Kurland**

- Acknowledged the dedication of teachers, who have persevered over the past 15+ years to provide equitable access to learning and the pursuit of excellence for students under conditions they knew were unconstitutional after language was stripped from the provincial contract. In spite of those challenges, every month the Board sees more examples of excellence in education and enthusiasm for teaching.

Trustee Gair

- Appreciated his first opportunity to act as Board Chair for the first time at an informal meeting.
- Attended the Oceanside Elementary School Hot Lunch Program provided by the school's Parent Advisory Council and had the opportunity to speak with the parent community.

8. MOUNT ARROWSMITH TEACHERS' ASSOCIATION (MATA)

Norberta Heinrichs, President, commented on the following:

- Allocation of the priority measures funding for 2016/17.
- The illegal and unconstitutional stripping of language and the resulting implementation agreement following the Supreme Court Ruling.
- Local Collective Agreement language and whether the 2017/18 funding will fully implement that language considering that the school-based team will need access to that fund to carry out their due diligence in exercising their scope under that Collective Agreement
- Concerns regarding the Ministry's 2017/18 grant announcement and the possibility that there may be fewer teachers rather than more if the District would have to work within the budget provided.
- Additional funding for youth trades programs and questioned whether the budget will hold a technology education staffing ratio to support those programs.
- Challenge for teachers working with the new curriculum and having to create new resources or track down former resources.
- Requested that, before September, any reporting practice is formalized; assessment and reporting should not come as an afterthought to the curriculum.

She then presented a number of questions for the Board and Senior Staff to consider in relation to the funding for 2017/18.

9. CANADIAN UNION OF PUBLIC EMPLOYEES (LOCAL 3570)

None

10. DISTRICT PARENT ADVISORY COUNCIL (DPAC)

Kim Hancock, Member at Large, commented on the following:

- Student fees for extra-curricular activities. She inquired whether there was a guide outlining the minimum or maximum amount required.
- The continuing challenge for PACs to communicate with the parent body and encourage parents to be more engaged in their child's school and learning.
- Reiterated the DPAC request for the Board to consider a sexual health teacher position.
- The practice of gaming funds being allocated to PACs in small amounts rather than large amounts, which is challenging when granting funding requests.
- Reference to a comment made by an international student that they felt 'invisible'. That has raised some concerns regarding class size and composition as it relates to the number of international students compared to local students. *Assistant Superintendent Wilson confirmed that the District has seen growth of the international program with 18 countries represented by 170 international students at the secondary schools, which equates to approximately 10% of the student population at each secondary school. The District is proud of the diversity created by the international student program and the work of program staff to ensure all students felt included.*
- Suggested that the District only accept quality students and not just those from families that can afford it. She suggested a scholarship for students not financially in a position to consider an international student program.
- Information about how the new curriculum is changing for elementary schools; however, there seems to be a lack of communication as to how this will work in the secondary grades. An update to parents on the status of the new curriculum for grades 10-12 would be appreciated. *Chair Flynn noted that the implementation of the revised curriculum for grades 10-12 has been deferred for another year.*
- The Next DPAC meeting will be held on Wednesday, March 29th.

11. PUBLIC QUESTION (WRITTEN) AND COMMENT PERIOD**12. ACTION ITEMS**

None

13. INFORMATION ITEMS**a. Educational Programs Update**

Assistant Superintendent Wilson reported on the following district initiatives and events:

- Awarding of a Trades Grant in the amount of \$118,232 over 3 years for the purchase of equipment.
- Clarity on the allocation of \$50 per student learning grant from the Ministry. The money is being considered to offset transportation costs for field trips, e-prep programs, secondary student textbooks, classroom resources, technology support, and school supplies.
- Only 7 expressions of interest were received for the Late French Immersion program; therefore, it will not be part of the budget proposals for 2017/18. However, the District may reconsider revisiting the proposal in the future.
- Personal Health and Education is a topic on the forefront lately. Staff are in dialogue with administration on the change of Health and Career Education to Health and Physical Education, which has caused some

uncertainty as to who will be delivering the Health curriculum. The Home Room Teacher has been identified as being the best person to be teaching the Health curriculum and staff are working in collaboration with counsellors on a variety of different programs which could be offered to ensure that those teachers are comfortable with delivery of the content.

b. Education Planning Update

Superintendent Koop reported that he and the Assistant Superintendent have begun their spring conversations with Principals, which focus on what school staff are doing in relation to: the four key strategic priorities, communicating student learning, and implementation of the new curriculum. This includes an outline of the actions taken this year, what the successes have been, where the challenges have been and what learning has been in that process as a way of holding themselves and one another accountable for that work.

This year, he and the Assistant Superintendent will also engage in separate conversations with Principals and Vice Principals to discuss their personal professional development interests and their short and long term goals, including how the leadership team can support them with that work.

c. Enrolment Report

Superintendent Koop presented the enrolment as it stood on February 10, 2017, noting there has been a lot of growth in the context of the distributed learning program and enrolment is stable in terms of the regular school environments from K-12.

d. Report on Organization of Classes – March 22, 2017

Superintendent Koop presented the report on the organization of classes which indicated that 3 classrooms at Ballenas Secondary School are above the guidelines established. He has confirmed that the classes are appropriate for student learning; however, those classroom teachers are eligible for compensation in terms of choosing to have additional professional development, pay, or classroom supplies.

e. 2017/18 Budget Allocation

Secretary Treasurer Amos reviewed information received from the Ministry outlining the estimated operating grants to districts and additional funding meant to support the restoration of the pre-2002 provincial collective agreement language.

He noted that the Ministry has stated that no district would receive less than that previously provided by Learning Improvement and Priority Measures Funds; however, it appears as though the District may still have a budget shortfall. This is due to the fact that over the past 15 years the District maintained classroom supports and identified reductions in other areas. At this point, those deficits in resources and additional staff, i.e. custodian, education assistants, are not recognized in the additional funding for 2017/18. Therefore, the Ministry has asked that all Districts articulate a staffing plan which will identify the services the district plans to provide and at what staffing levels. It is anticipated that those reports will address those districts that did not receive enough funding.

Of concern to the District is that it had already chosen to maintain classroom supports and non-enrolling teacher levels with reduction of staff and resources in other areas. It has been suggested that the implementation funding cannot be allocated to replace those reduced positions and resources.

Given the Ministry timelines for District's to submit their staffing plans and the June 2nd deadline for the Ministry to respond, it was noted that the District may not know its full budget allocation until after the Board normally passes its budget at the end of April. Staff requested that the Board allow staff to plan for the minimal amount of staffing with a contingency for a final staffing plan once the full allocation is known.

17-23

Moved: Trustee Austin *Seconded:* Trustee Gair

THAT the Board of Education of School District 69 (Qualicum) authorize the Senior Staff to commence with the 2017/18 staffing process subject to any further revisions required upon approval of the 2017/18 Preliminary Operating Budget.

CARRIED UNANIMOUSLY

14. CORRESPONDENCE ATTACHED

None

15. POLICY

- a. **Board Policy 5020: Field Experiences**
(Previously titled Co-Curricular and Extra Curricular Activities)

17-24R

Moved Trustee Flynn *Seconded* Trustee Kurland

THAT the Board of Education of School District No. 69 (Qualicum) approve third and final reading of Board Policy 5020: *Field Experiences* and its attendant Administrative Procedure at its Regular Board Meeting of March 28, 2017.

CARRIED UNANIMOUSLY

- b. **Administrative Procedure – Travel Expenses**
(Previously Board Policy 6005)

17-25R

Moved Trustee Flynn *Seconded* Trustee Gair

THAT the Board of Education of School District No. 69 (Qualicum) approve first reading of the Administrative Procedure – *Travel Expenses* at its Regular Board Meeting of March 28, 2017.

CARRIED UNANIMOUSLY

- c. **Administrative Procedure – Credit Cards**
(Previously Board Policy 6006)

17-26R

Moved Trustee Flynn *Seconded* Trustee Young

THAT the Board of Education of School District No. 69 (Qualicum) approve first reading of the Administrative Procedure – *Credit Cards* at its Regular Board Meeting of March 28, 2017.

CARRIED UNANIMOUSLY

d. **Administrative Procedure – Interview and Relocation Reimbursement for Exempt Staff**
(Previously Board Policy 6166)

17-27R

Moved Trustee Flynn *Seconded* Trustee Gair

THAT the Board of Education of School District No. 69 (Qualicum) approve first reading of the Administrative Procedure – *Interview and Relocation Reimbursement for Exempt Staff* at its Regular Board Meeting of March 28, 2017.
CARRIED UNANIMOUSLY

16. **TRUSTEE ITEMS**

a. **\$10aDay Child Care Plan**

Trustee Young spoke to the rationale as provided in the agenda package, noting that the motion had come forward from the Oceanside Building Learning Together Coalition as well as the Retire Teachers' Association.

17-28R

Moved Trustee Young *Seconded* Trustee Gair

THAT the Board of Education of School District 69 (Qualicum) endorse the \$10aDay Child Care Plan by adding its name to the petition at www.10aday.ca; and,

THAT the Board of Education of School District 69 (Qualicum) write a letter in support of the \$10aDay Child Care Plan to the Ministry of Education and the Ministry of Finance (copied to usual) requesting that the Province fully support and fund the \$10aDay Child Care Plan.

CARRIED UNANIMOUSLY

b. **Public Education is the Key**

Chair Flynn reminded the Board of the BCSTA campaign to promote public education as a priority in the upcoming federal election. She asked trustees to spread the word that public education is the key to the future. She also recommended viewing the videos on the BCSTA website from the Sector Leaders Speaker Series.

Trustee Young also encouraged everyone speak with every group of which they are members talk about the importance of public education – and to get out to vote!

17. **NEW OR UNFINISHED BUSINESS**

None

18. **PUBLIC QUESTION PERIOD**

Trustees/senior administrators received comments and/or answered questions on the following topics:

- Staffing levels of non-enrolling teachers given the current budget allocation for 2017/18
- Additional new funding for teacher compensation and overhead and operating expenses.

19. ADJOURNMENT

Trustee Gair moved to adjourn the meeting at 8:56 p.m.

CHAIRPERSON

SECRETARY TREASURER



IN-CAMERA MEETING

SECTION 72 REPORT

March 28, 2017

ATTENDEES:

Trustees

Eve Flynn	Chair
Jacob Gair	Vice-Chair
Julie Austin	Trustee
Barry Kurland	Trustee
Elaine Young	Trustee

Administration

Rollie Koop	Superintendent of Schools
Gillian Wilson	Assistant Superintendent of Schools
Ron Amos	Secretary Treasurer
JoAnne Shepherd	Director of Human Resources
Karin Hergt	Executive Assistant (Recording Secretary)

The Board of Education discussed the following matter(s):

- Personnel
- Land
- Legal

The Board of Education passed a motion regarding the following matter:

- Personnel

Chairperson

Secretary Treasurer



NEWS RELEASE

For Immediate Release
2017EDUC0079-000870
March 28, 2017

Ministry of Education

Next Generation Network boosts learning opportunities for students

VICTORIA – Students throughout the province, even those living in the most isolated areas, now have access to high-speed Internet in the classroom to support their learning and development as the Next Generation Network (NGN) nears completion.

Over the past three years, more than 1,600 public schools in all of British Columbia's 60 school districts have been successfully transitioned to the NGN. In some districts Internet speeds are up to 10 times faster than before, making it easier for teachers to bring online learning tools to the classroom so students can follow their passions and embrace B.C.'s new curriculum.

For example, students in the Central Okanagan School District are now interacting with astronauts on the International Space Station through Skype. Grade 2 students at Black Mountain Elementary in this same district are expanding their learning experiences and thinking outside of their classroom by Skyping with students in Houston, Texas in a new program called Reading around the World.

Teachers have reported that the NGN has reduced lesson preparation time and improved access to online resources. For example, the high-speed Internet has improved the performance of e-Exam, an online tool that makes it easier for teachers to mark and administer provincial exams. Teachers and students can now use YouTube, apps, Microsoft document sharing platforms and a wide variety of interactive tools to share ideas and get real-time information. Before NGN, Internet access was often slow and connections weren't reliable.

The improved bandwidth from NGN has unlocked new learning opportunities for students in the remote Gold Trail School District. Through the Elementary Connected Classrooms project, students are now able to use an innovative app called BlueJeans that lets them see, hear and talk with each other in real time. Students within the district recently collaborated to design an automated Mars rover that can pick up objects. After weeks of designing the prototype the students met in Lillooet to build their rovers together.

There are just three school sites left to be connected to the NGN: Oweekeno Elementary school on the Central Coast, Upper Halfway Elementary and Junior Secondary school in the Peace River North, and Surge Narrows Elementary school near Campbell River. They are expected to be connected by this summer.

The NGN has upgraded schools in both remote and urban areas and provides enhanced network security services. This project was a massive undertaking that required crews to navigate through diverse landscapes, including helicopters transporting crews to mountain tops to connect Internet services to radio towers. Crews also travelled to some of B.C.'s most remote locations, such as Kyuquot Sound on Northern Vancouver Island by boat and laid fibre

cables under shallow bridges to connect Internet services for schools.

The Province was able to complete the NGN upgrades through strong partnerships with local governments and service providers including TELUS and IBM Canada. The total cost to build, operate and transition to the NGN was \$131 million. The Province invested \$91.7 million and school districts provided \$39.3 million from their operating grant funding.

Quotes:

Mike Bernier, Minister of Education –

“The completion of this project is great news for students and teachers, especially those living in remote areas. The project ensures that all schools are plugged into a fast, efficient and secure network to connect to the technology and services they need to fully support their unique needs. Students and teachers will now have the resources they need at their fingertips so they can engage in B.C.’s new curriculum as they explore their passions.”

Amrik Virk, Minister of Technology, Innovation and Citizens’ Services –

“As part of our #BCTECH Strategy, this new network aligns perfectly with our provincewide goal to see every British Columbian with access to high-speed Internet. Investing in the province’s connectivity infrastructure is essential for online learning, health-care services, economic development and job training opportunities – and is one of the key ways the B.C. government is strengthening rural communities.”

Tim Draper, vice-president, Business Solutions West, TELUS –

“The Next Generation Network is creating a foundation to improve the delivery of education in British Columbia and, in turn, improving learning outcomes for the students of the province. TELUS is committed to making our home province of B.C. one of the most connected places in the world, and is excited to see the youth of B.C. benefiting from this investment. Ensuring our students and future leaders have access to the information they need to uncover a wealth of learning opportunities will undoubtedly contribute to the future economic success and health of our children, communities and province as a whole.”

Mike East, Canada's national K-12 education manager, IBM –

“IBM has a proven history of working with school districts to advance innovation for educators and students. We are proud to work alongside the Ministry of Education in the delivery of this networking project across British Columbia. Its success will ensure the reliability and confidence our schools need to support BC students’ learning and development.”

Quick Facts:

- The NGN was created to replace the Provincial Learning Network (PLNET).
- Before NGN started, more than 20% of schools had less broadband Internet service than the average household.

Learn More:

TELUS and Ministry of Education video collaboration: <https://youtu.be/p97coLkiTYg>



NEWS RELEASE

For Immediate Release
2017PSSG0028-000857
March 28, 2017

Ministry of Public Safety and Solicitor General

Violence-free relationships goal of new school program

SURREY – Promoting safety in relationships and a violence-free B.C. are goals of new learning resources the Province is piloting in schools in Surrey, Delta and Chetwynd, toward making final versions available to all B.C. school districts by the end of the year.

Respectful Futures promotes better understanding of healthy relationships among students in grades 6 and 9 through 12, with learning modules focused on topics including the characteristics of healthy relationships, identifying violent and controlling behaviours, building better relationships through better communication, and understanding and managing anger.

The pilot program is testing the modules in both urban and rural schools to ensure they are age-appropriate, inclusive, non-judgmental, evidence-based and conducive to safe environments, and present facilitators as role models. Pilot participants include students at Delta Secondary, Chetwynd Secondary, and Surrey School District's Education Services school, where it will be integrated into programs for at-risk youth.

The new learning resource has its roots in Respectful Relationships, a correctional program proven to significantly reduce reoffending among men convicted of spousal assault. Victims and perpetrators of domestic violence, and organizations that work with them, have highlighted the opportunity to prevent abusive relationships by delivering similar information proactively to children and youth. An advisory committee comprised of representatives of the justice, education and victim-service sectors informed development of the learning modules, which reflect concepts common to various established programs devoted to improving interpersonal relationships.

Facilitators and participating students will provide feedback throughout the pilot, which is scheduled to conclude by mid-May. Edudata Canada, a research and software service centre in UBC's faculty of education, will analyse findings toward a final report by the end of 2017.

Quotes:

Mike Morris, Minister of Public Safety and Solicitor General –

"We're serious about creating a violence-free B.C. in which women and children are safe, and doing so means we're going to have to change attitudes toward violence among young people now. We're fortunate to have both a successful program that works with offenders convicted of domestic abuse, and an array of experts across the justice and education sector who've helped to adapt that program for proactive use with our young people."

Mike Bernier, Minister of Education –

“As a society, if we want to put an end to domestic violence, we need to start as soon as possible. These resources will be tailored to students so they will learn from an early age how to develop healthy interpersonal relationships, which will help them in the future.”

Quick Facts:

- A 2009 evaluation of BC Corrections’ Relationship Violence Prevention program, delivered by corrections staff and contracted clinicians to male offenders convicted of assault and directed into programming by the courts, found significant reductions of 50% in spousal assault recidivism by participants over a two-year period when the program is delivered in the community.
- A total of \$150,000 in grants from civil forfeiture proceeds funded development of the Respectful Futures modules. After the pilot concludes, Surrey School District #36 has committed to lead the initiative and host the modules and supplementary material on its website.
- The advisory committee that contributed to the development of Respectful Futures included members of the BC Teachers Federation, First Nations Education Steering Committee, Abbotsford Police Department, Ending Violence Association of BC, RCMP, BC School Superintendents’ Association, Federation of Independent Schools Association and BC Principals and Vice Principals Association.
- Respectful Futures supports commitments in the Provincial Domestic Violence Plan and the multi-year Vision for a Violence Free B.C. strategy.

Learn More:

An evaluation of the Respectful Relationships program on spousal assault and recidivism:
<http://www2.gov.bc.ca/assets/gov/law-crime-and-justice/criminal-justice/corrections/research-evaluation/resp-relationship.pdf>

BC Corrections: <http://www2.gov.bc.ca/gov/content/justice/criminal-justice/corrections>

Media Contact:

Media Relations
Ministry of Public Safety and Solicitor General
250 213-3602

Connect with the Province of B.C. at: www.gov.bc.ca/connect



NEWS RELEASE

For Immediate Release
2017AVED0040-001050
April 4, 2017

Ministry of Advanced Education

Province establishes scholarships for women in technology

VICTORIA – A \$500,000 investment will establish scholarships at public post-secondary institutions that encourage women to pursue education that aligns with the needs of the growing tech sector in British Columbia.

“The contribution of strong, talented women to our growing tech sector has been incredible – but we need much more,” said Advanced Education Minister Andrew Wilkinson. “Recognizing that women are under-represented in the sector, we want more women to have the opportunity to get the skills, experience and creativity that the industry needs to keep growing.”

Female students are under-represented in technology-related areas of study such as sciences, technology, engineering and mathematics (STEM). In the 2014-15 academic year, 53% of students in the B.C. public post-secondary institutions were female. The B.C. public post-secondary system awarded over 8,000 STEM program credentials in 2014-15; 32% of these credentials were awarded to women, while 59% of non-STEM program credentials were awarded to women in 2014-15.

“One of the smartest things we can do to power our technology business sector is to bring more talented women into the field,” said Judi Hess, CopperLeaf Technologies Inc. CEO and Vancouver in Business 2017 Influential Women in Business honouree. “There is nothing better than using 100% of our talented population to drive technology innovation and our economic future. Initiatives like this can provide British Columbia a competitive advantage as a lack of women pursuing technology careers is a global challenge.”

Premier Christy Clark announced a refreshed #BCTECH Strategy on March 14, 2017, that focuses on ensuring B.C. tech companies have access to a highly-skilled workforce that will support the continued growth of the sector.

“Encouraging more women to pursue careers and entrepreneurship in tech is an investment that will pay dividends for our province,” said Bobbi Leach, CEO of RevenueWire and Planet Awards CEO of the Year for 2016. “Our industry and society would benefit from having more women involved in tech and this scholarship is another way to inspire young women to think of tech for their future.”

The scholarship is one initiative the Ministry of Advanced Education is undertaking to encourage B.C. students to pursue education in the B.C. tech industry. The scholarship will be administered by the Irving K. Barber British Columbia Scholarship Society. It is anticipated that the application process for the scholarship will be available to B.C. students in January 2018. Scholarship criteria will be announced over the coming months.

“Creating possibilities for a chronically underrepresented but significant part of our population is imperative, not just for the longevity of ‘Silicon Valley Northwest’, but the future of our economy and our communities,” said Irving K. Barber British Columbia Scholarship Society chairman Ray K. Gandhi. “The Irving K. Barber British Columbia Scholarship Society is honoured to be able to give our best and brightest women the chance to demonstrate that they are gifted coders, technology contributors and industry leaders.”

The #BCTECH Strategy is a key component of the BC Jobs Plan to support the growth of British Columbia's vibrant technology sector and strengthen B.C.'s diverse innovation economy. The multi-year strategy includes a \$100-million BC Tech Fund and initiatives to increase talent development through graduate seats, co-ops and coding, as well as data innovation and market access for tech companies to drive innovation and productivity throughout the province.

Learn More:

#BCTech Strategy: <https://bctechstrategy.gov.bc.ca/>

B.C.'s Skills for Jobs Blueprint: <https://www.workbc.ca/Training-Education/B-C-s-Skills-for-Jobs-Blueprint.aspx>

B.C. 2025 Labour Market Outlook: <https://www.workbc.ca/getmedia/00de3b15-0551-4f70-9e6b-23ffb6c9cb86/LabourMarketOutlook.aspx>

Women in Science and Technology resources: <https://www.workbc.ca/Resources-for/Women.aspx#anchor2>

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Connect with the Province of B.C. at: www.gov.bc.ca/connect



NEWS RELEASE

For Immediate Release
2017JTST0129-001063
April 4, 2017

Ministry of Jobs, Tourism and Skills Training
and Responsible for Labour

B.C. students go for gold at Skills Canada-BC competitions

ABBOTSFORD – B.C.'s top trades and technology students put their skills on display Wednesday, April 5, in a series of Olympic-style competitions to determine who will make up Team BC at the national finals later this spring.

The public is invited to Tradex in Abbotsford between 9 a.m. and 4 p.m. as about 600 students from high schools and post-secondary institutions throughout B.C. compete in the Skills Canada-BC competitions in categories including aerospace technology, welding, carpentry, robotics and 3D animation. Competitors qualified by winning at one of 13 regional events held throughout the province.

Gold medallists at the provincial finals will represent B.C. at the 2017 Skills Canada national competition in Winnipeg May 31 to June 3.

The provincial finals will also include attendance by 5,000 middle and high school students who will watch the competitions, try the many interactive, hands-on activities and look for career inspiration at the Pathways to Careers Showcase.

Trades and technology careers are forecast to be in high demand in the coming years, and these competitions provide an exciting platform for showcasing these interesting career opportunities.

In conjunction with the provincial competitions, the Skills BC Skilled Trades and Technology Conference for Women is also being held at Tradex on Wednesday morning. This event brings together more than 100 female high-school students and female mentors representing more than 20 skilled trades and technology careers from welder and electrician to ironworker and more.

Through the Industry Training Authority (ITA), the B.C. government has provided \$100,000 to Skills Canada-BC to support its work in engaging young British Columbians in the trades training system. The ITA has also provided an additional \$150,000 to Skills Canada-BC, for a total government contribution of \$250,000.

Skills Canada-BC brings together industry, labour, education and government leaders to equip young people with the opportunity and resources to pursue trade and technology careers. Each year, more than 25,000 students in every region of the province are involved in Skills Canada-BC programs.

Quotes:

Darryl Plecas, MLA for Abbotsford South –

“The Skills Canada-BC competitions shine a well-deserved spotlight on our students’ skills and talent, and also raise awareness of the various careers available in our province. Each competitor has worked hard to reach the provincial competition and I wish each of them the best of luck as they try to qualify for Team BC and advance to the national finals.”

Simon Gibson, MLA for Abbotsford-Mission –

“These students represent the high level of excellence in skilled workers in our province’s secondary school trades programs and post-secondary institutions. They are already well on their way to successful careers in the trades and technology sectors and are great role models for younger students considering careers in one of these in-demand occupations.”

Gary Herman, CEO, Industry Training Authority –

“Every year I’m impressed with the level of passion and focus of the students at the Skills Canada-BC competition. Young people are an important piece of the future of skilled trades in every industry and this event is a great example of the bright minds and dedication that will help continue to grow the skilled trades community in B.C.”

Rene Ragetli, director of operations, Skills Canada-BC –

“Just like top class athletes, the competitors at the Skills BC Provincial Competition demonstrate talent, passion, a high degree of training and above all, the ability to fully engage in what they are doing. Watch them and be inspired!”

Quick Facts:

- Each year Skills Canada-British Columbia works with approximately 30,000 B.C. students.
- Skills Canada-British Columbia was founded in 1994 as a charitable organization.
- Based on the 2025 Labour Market Outlook, B.C. is expecting up to one million job openings in the next decade due to retirements and economic growth.
- Eight out of 10 of these jobs will require post-secondary education or training.
- The B.C. government invests more than \$7.5 billion in education and training each year, from early-learning programs for the youngest British Columbians all the way through to post-graduate education.

Learn More:

BC Jobs Plan: <http://www.bcjobsplan.ca/>

B.C.’s Skills for Jobs Blueprint: www.workbc.ca/skills

British Columbia 2025 Labour Market Outlook: <https://www.workbc.ca/Statistics/Labour-Market.aspx>

Skills Canada-British Columbia: www.skillscanada.bc.ca

Skills/Compétences Canada: <http://skillscompetencescanada.com/en/>



NEWS RELEASE

For Immediate Release
2017EDUC0091-001075
April 5, 2017

Ministry of Education

New website tool for students and parents will track achievements in education

VICTORIA – A new smartphone and tablet-friendly website will provide interactive information about student outcomes to make it easier for parents and students, as well as school districts, to understand and use information that will enhance education for students.

By this fall, information about individual schools will be available to give parents a better understanding about how their child's school is doing across the district. Right now, access to measures of student success, such as grade to grade transitions, completion rates, foundation skills assessment results and other outcomes, in all districts is available to compare the data with the latest trends and provincial averages.

B.C. is the best jurisdiction in the world for providing this level of information to parents in a user-friendly format. Other potential future uses of the site will be to make a student's report card and outstanding assignments accessible on a parent's cell phone, as well as a student's attendance history, and school schedule.

"British Columbia has a world-class education system, and ranks highly in international assessments," said Education Minister Mike Bernier. "This new website provides vital insights into student outcomes to show not only how the system is performing, but also the areas where improvement is needed."

On the website, school district by school district reports are now available in easy-to-read and interactive formats, giving parents a better understanding of their school district's strengths and areas for continuous improvements, as well as B.C.'s education system as a whole.

Information contained in these reports also includes community and student demographics, post-secondary and career preparation, as well as student satisfaction.

"This website is both world-class and innovative," said Teresa Rezansoff, president, BC School Trustees Association. "By providing parents and students with unprecedented insight into B.C.'s public education system, we will ensure informed decisions are made that support strong, positive student learning outcomes."

"The Ministry of Education's new web platform for indicators on student achievement is a welcome tool to make data available to parents and others interested in knowing how we are doing as a province or school district," Tom Longridge, president, BC School Superintendents Association. "With its ease of access and use on any device, the ministry's new web platform makes access to data easy and understandable, which is important as we monitor student success through educational transformation."

"We are continuously adding to this site, and will provide rich and comprehensive school by

school information in the near future,” added Bernier. “This is something that garners much attention, and we know parents want more information on their local schools.”

“The ministry’s new student data platform, easily accessible and mobile friendly, is an important step forward in helping parents and all citizens better understand the high level of student achievement in British Columbia,” said Kevin Reimer, president, BC Principals and Vice Principals’ Association. “Our public schools, led by principals and vice-principals, are among the best performing schools in the world, and ease of access to this information will solidify public trust and allow all educators to make timely data-driven decisions, ensuring that students are empowered for success.”

“The British Columbia Association of School Business Officials appreciates the ministry's leadership role in providing easy access to evidence based, relevant information as we strive for continuous improvement of student learning outcomes in B.C.,” said Kelvin Stretch, president, British Columbia Association of School Business Officials.

The website is easily accessible at: www.bced.gov.bc.ca/reporting/systemperformance and works on smartphones, tablets and computers of all kinds.

Contact:

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Connect with the Province of B.C. at: www.gov.bc.ca/connect

NEWS RELEASE

For Immediate Release
2017EDUC0092-001083
April 6, 2017

Ministry of Education
Asia Pacific Foundation of Canada

Students benefit from enhanced Asia Pacific studies

VANCOUVER – Additional resources in Asia Pacific studies are coming soon to schools throughout the province, thanks to a new partnership between the Ministry of Education and the Asia Pacific Foundation of Canada (APF Canada).

Minister of International Trade and Minister Responsible for the Asia Pacific Strategy and Multiculturalism Teresa Wat and representatives from the Asia Pacific Foundation of Canada, including chair David L. Emerson and vice-president of research and programs Eva Busza, announced the partnership today.

Through this partnership, the Ministry of Education is providing \$250,000 in matching funds to help APF Canada develop new resources for teachers and students. These resources include teaching materials and professional development workshops, empowering B.C. teachers to learn and teach contemporary Asian studies and history.

The Asia Pacific curriculum resources project will introduce grades 6-12 students to Asian history, culture and issues, encouraging them to think on a more global scale, while acquiring the skills they need to succeed in the ever-changing and connected world.

The new resources, developed in support with B.C. teachers, will be made free and fully accessible online at: www.asiapacificcurriculum.ca

New materials will be added to the interactive website over the course of the project.

This project supports B.C.'s new curriculum, which is designed to help improve student achievement and success. The curriculum provides a flexible and innovative plan to help B.C. students gain the knowledge and skills they need in a rapidly changing world.

Quotes:

Mike Bernier, Minister of Education –

“We know the Asia Pacific is a key global economic region and one that our youth need to be familiar with for future success in a competitive, changing global market. With help from the Asia Pacific Foundation of Canada, we are empowering teachers with new and innovative resources that support our redesigned curriculum, creating even more opportunities for our students.”

Teresa Wat, Minister of International Trade and Minister Responsible for the Asia Pacific Strategy and Multiculturalism –

“Asian business literacy is an important component of government’s Asia trade strategy. Our

established partnership with the Asia Pacific Foundation of Canada helps B.C. businesses to increase their business and cultural literacy in Asian markets and sharpen their competitive edge. This new Asia Pacific curriculum resources project goes one step further in providing B.C. students with the tools they need to ensure future success as business leaders.”

David L. Emerson, chair, APF Canada –

“Our board has identified Asia competence as an important driver of Canada’s future success and we are delighted to partner with the Government of British Columbia on this vital education initiative. With the continuing global shift from west to east, it is absolutely imperative that we prepare the next generation of Canadians with the Asia-related skills and knowledge that will help them thrive in the new global economy, and establish Canada as a vital and engaged participant in the Asia Pacific.”

Stewart Beck, president and CEO, APF Canada –

“The Asia Pacific Curriculum Project, with its forward-thinking goal of building a broader foundation of knowledge and understanding about Asia in B.C. classrooms, is a critical first step in advancing a domestic strategy of Asia competence in Canada. We thank the Government of B.C. for its generous support, and encourage all B.C. residents to explore and engage with this new initiative.”

Learn More:

Explore B.C.’s new curriculum at: <https://curriculum.gov.bc.ca/>

The Asia Pacific Foundation of Canada is a not-for-profit organization focused on Canada's relations with Asia. Learn more about the foundation at: www.asiapacific.ca

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NEWS RELEASE

For Immediate Release
2017CFD0011-001105
April 6, 2017

Ministry of Children and Family Development
Ministry of Community, Sport and Cultural Development

Partnership expands before- and after-school programs in British Columbia

VICTORIA – An innovative partnership between the Province, the BC Recreation and Parks Association (BCRPA) and the Directorate of Agencies for School Health (DASH BC) means previously announced government funding for 1,000 before- and after-school arts and recreation spaces will go further thanks to those organizations' existing partnerships and corporate sponsors.

"I've said it before: It takes a village to raise a child," said Minister of Children and Family Development Stephanie Cadieux. "By putting our \$2.4 million into the hands of our partner agencies who have the know-how and connections in the after-school care community, we believe we can grow 1,000 spaces into more than 5,000 over the next three years, which is good news for B.C. kids and their families."

If the Ministry of Children and Family Development had pursued their initial plan, the estimated cost per space would come to \$2,400. However, by leveraging the existing programs, partnerships and infrastructure that both BCRPA and DASH BC already have in place, the average cost per space is reduced to \$480, allowing the Province to create significantly more spaces overall.

"We want to give every child in B.C. the best opportunity to thrive, and this partnership will help do just that. This funding will open more spaces for children to participate in a variety of before- and after-school recreation programs, from learning about nature, to discovering talents in art or sport, to simply focusing on the fun of play," said Minister of Community, Sport and Cultural Development Peter Fassbender. "By building on the great work of DASH BC and BCRPA, we are expanding best practices and providing more opportunities for children to develop skills they will use throughout their lives."

BCRPA will also receive funding to support more before- and after-school recreation spaces throughout the province. Currently, BCRPA works with more than 200 community partners throughout British Columbia to support recreation programs that focus on physical activity, connecting with nature, culture or the arts. A provincewide call for applications will go up on BCRPA website on April 18 with priority going to communities that do not currently have after-school recreation spaces.

"Increasing children's access to recreation spaces provides them with more opportunity to engage in healthy, active, and creative pursuits," said Rebecca Tunnacliffe, CEO of BCRPA.

"Participating in a broad range of activities will positively affect kids' physical and mental health, and contribute to their development into strong and resilient adults. With this funding, we can ensure these opportunities are available to children throughout the province."

DASH BC will receive funding to expand their After School Sport and Arts Initiative (ASSAI), which provides children from kindergarten to Grade 8 with the opportunity to build their confidence and develop life-long skills through creative and physical activities. DASH BC will continue to work with School Districts over the coming months to deliver their ASSAI program in new communities. The funding will also help to expand current programs to provide access to more children and add before-school spaces.

“DASH BC’s ASSAI program provides opportunities for children to be active and creative in safe settings,” said Kathy Cassels, CEO of DASH BC. “The initiative supports children who may be facing barriers to participation to make strong connections to their peers and supportive adults, and to learn creative thinking and physical literacy skills that both contribute to healthy development and are used on the playground, at home and in school.”

By September of this year, 2,500 of the new arts and recreation spaces will be open to B.C. children and families, with the remaining 2,500 spaces opening over the next two years. Applications open April 18, 2017, at: <https://www.bcrpa.bc.ca/>

Quick Facts:

- The Directorate of Agencies for School Health (DASH BC) is a non-profit society committed to making a significant contribution toward positively influencing the health and learning capacity of students in B.C. They operate under the belief that healthy students are better learners.
- DASH BC’s ASSAI program, which launched in 2011, is a Premier’s Award-winning program that provides vulnerable students with after-school programming in 17 B.C. school districts, comprising 165 schools and 32 communities throughout the province.
- The BC Recreation and Parks Association (BCRPA) is a not-for-profit organization dedicated to enhancing the quality of life in British Columbia. The Association and its extensive network of members in the parks, recreation, physical activity and culture sectors support the development of healthy individuals and communities, as well as sustainable environments and economies.

Learn More:

BCRPA: www.bcrpa.bc.ca/

DASH BC: <http://dashbc.ca/>

DASH BC After School and Sports Initiative: <http://dashbc.ca/what-we-do/programs-initiatives/after-school-sport-and-arts-initiative/>

For more information about child-care and early years supports in B.C., visit: <https://news.gov.bc.ca/factsheets/support-for-child-care-and-early-years-in-bc>



SD69 QUALICUM

Board and Trustee Representative Committee Report

Trustee Representative: R. Elaine Young

Committee Name: Oceanside Building Learning Together Coalition

Meeting Location: Family Place

Meeting Time: April 6 2017

The Oceanside Building Learning Together (OBLT) is our early learners program, which is operated as a non-profit society. The Coalition includes community groups, government organizations, and others who are interested in early learning in District 69. OBLT operates Munchkinlands at Qualicum Commons and Family Place as well as Storybook Village.

The Heart-Mind Interest Group emerged from the OBLT Coalition and is dedicated to operationalizing Heart-Mind Principles into the Oceanside Community. Membership is fluid and open.

This month's meeting became a half day strategic planning meeting:

We used the spirals of inquiry method to sum up the massive amounts of qualitative and quantitative data we had regarding our 0-6 aged population. Once this data was brought together and analyzed, we developed some hunches regarding where our time needs to be spent to develop this community using Heart/Mind principles.

Our work is not completed and finalized. The group worked well together and featured a depth and breadth of experience. We continue to work toward developing clear goals and objectives. (Next month will probably have a more concrete plan). We know for sure that there are some things that are working well:

1. Pete the cat – steps to kindergarten event.
2. Munchkinland Programs in Parksville and Qualicum including WOW, Mother Goose etc.
3. Dad's night out
4. Saturday morning and outdoor programming
5. Heart/Mind programming
6. Our broad based coalition of service providers

Considerations for further areas of development could be to have better access to our programs (Transportation); to connect more with Community Daycares; and, to reach people who may not currently access our services.

Our next meeting will be in May.



SD69 QUALICUM

Board and Trustee Representative Committee Report

Trustee Representative: R. Elaine Young with alternate Jacob Gair

Committee Name: Curriculum Implementation Advisory Meeting

Meeting Location: DRC at Winchelsea

Meeting Time: January 28, 2016 at 3:30 PM

Introduction/context:

The mandate is as follows:

- a. *There shall be a Curriculum Implementation Advisory Committee struck annually for the purpose of making recommendations to the Board on curriculum implementation matters having regard to the following considerations:*
 - i. *time requirement;*
 - ii. *professional development needs;*
 - iii. *material requirements;*
 - iv. *funding requirements*
 - v. *such other matters as the Committee feels appropriate*

and is a part of the MATA contract.

Actions:

1. Information on the outcomes of the second round of funding for Curriculum Implementation was presented. All were approved with one exception and the funding came out of the Teaching and Learning budget. (Amount \$6050)
2. Information on the spending proposal from the one time "Classroom Funds" amount was given. Our spending (to be reviewed via DPAC) is suggested to be allocated to Textbooks (Hard copies and e copies), Math Manipulatives, Technologies to support e-portfolios, Literacy, class sets of non-consumables (to relieve the cost of school supplies to parents), and resources for "new" (restored) classrooms.
3. The committee reported on other resources that are needed to implement the new curriculum. Much of the resources at Secondary are still unknown as curriculum is not finalized).
4. **Planning a Learning Gala**

We are aware that we need to have some way of sharing the excellent information that educators have gathered for the Curriculum Implementation. After considerable discussion the committee decided to host an after school **Learning Gala on Monday June 5!!!** The format will be like a science fair where people can attend and gain information about the great work that has and is happening in School District 69. We hope all teachers and educators will be interested and attend.

Next Meeting for planning the **Learning Gala** is April 27 at 3:30 PM.

SCHOOL DISTRICT 69 (QUALICUM)

STATUS OF ACTION ITEMS

Action Item	Responsibility	Status	Proposed Deadline
<p>Letter to Ministers Bernier and De Jong re \$10aDay THAT the Board of Education of School District 69 (Qualicum) endorse the \$10aDay Child Care Plan by adding its name to the petition at www.10aday.ca; and, THAT the Board of Education of School District 69 (Qualicum) write a letter in support of the \$10aDay Child Care Plan to the Ministry of Education and the Ministry of Finance (copied to usual) requesting that the Province fully support and fund the \$10aDay Child Care Plan.</p>	<p>Board Chair</p>	<p>Letter emailed April 5, 2017</p>	<p>Completed</p>
<p>Strategic Planning Process (January 24, 2017)</p>	<p>Superintendent</p>	<p>To begin in the 2017-18 school year</p>	<p>July 1, 2018</p>
<p>Establishment of Performance Assessment Committee (June 24, 2014)</p>	<p>Senior Staff</p>	<p>In abeyance pending Ministry of Education's review of assessment, evaluation and reporting</p>	<p>In abeyance</p>

ANNUAL PROGRAMS FUNDING AGREEMENT

SCHOOL DISTRICT NAME: No. 69 (Qualicum)

FIVE-YEAR CAPITAL PLAN BYLAW NO: 2017/18-CPSD69-01

PROJECT:

Program	School Name	Project Type	Funding
SEP	Springwood Elementary School	Mechanical Upgrade	\$390,000
SEP	Ballenas Secondary School	Electrical System Upgrade	\$186,150
TOTAL			\$576,150

Program	Existing Bus – Fleet #	Replacement Bus Type	Funding
Bus	4692, 4693, 4694	C (70-75)x3	\$402,722
Bus	2692	D (80+RE)	\$169,151
TOTAL			\$571,873

GRAND TOTAL \$1,148,023

CAPITAL BYLAW NO. 2017/18-CPSD69-01
CAPITAL PLAN 2017/18

A BYLAW by the Board of Education of School District No 69 (Qualicum) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to Sections 143 (2) and 144 (1) of the *School Act*, R.S.B.C. 1996, c. 412 as amended from time to time (called the "Act").

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved the Board's Capital Plan.

NOW THEREFORE the Board agrees to the following:

- (a) authorizes the Secretary-Treasurer to execute project agreements related to the expenditures contemplated by the Capital Plan;
- (b) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete each Project substantially as directed by the Minister;
- (c) observe and comply with any rule, policy or regulation of the Minister as may be applicable to the Board or the Project(s); and,
- (d) maintain proper books of account, and other information and documents with respect to the affairs of the Project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board approved by the Minister that specifies the supported projects in the Ministry's letter of 03/17/2017 from the 2017/18 Capital Plan is hereby adopted.
2. This Bylaw may be cited as School District No. 69 (Qualicum) Capital Bylaw No. 2017/18-CPSD69-01

READ A FIRST TIME THE 25th DAY OF APRIL, 2017;
READ A SECOND TIME THE 25th DAY OF APRIL, 2017;
READ A THIRD TIME, PASSED AND ADOPTED THE 25th DAY OF APRIL, 2017.

CORPORATE SEAL

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 69 (Qualicum) Capital Bylaw No. 2017/18-CPSD69-01 adopted by the Board the 25th day of April, 2017.

Secretary-Treasurer



Superintendent of Schools

Memo

Date: April 25, 2017
To: Board of Education
From: Rollie Koop, Superintendent of Schools
cc: Ron Amos, Secretary Treasurer
RE: Former Parksville Elementary School Re-Naming

The issue of re-naming the former Parksville Elementary School has been raised as interest from possible tenants has increased in recent months. In order to:

- assist tenants in communicating more effectively with our community about programs and events being hosted at this site;
 - move toward developing a future-oriented vision for this site; and,
 - differentiate this site from other venues in the community,
- discussions were held with the tenants and staff regarding possible re-naming options for this site.

Coming from those conversations were the following suggestions for consideration:

- | | |
|-----------------------------------|------------------------|
| ▪ Craig Street Community Centre | ▪ Parksville Commons |
| ▪ Craig Street Commons | ▪ The Hub |
| ▪ Parksville Neighbourhood Centre | ▪ The Commons on Craig |

Recommended options (in order of preference):

1. Craig Street Commons
2. The Commons on Craig

Rationale:

- The identifiers Place (Family Place, Oceanside Place, Stanford Place) and Centre (Parksville Civic and Technology Centre, Parksville Community and Conference Centre, Career Centre) have been widely used in Parksville
- As per Board Policy 4003 – *New/Re-Purposed Facilities*, there are strong historical and geographical connections to the Craig name in the community – Craig Bay and Craig's Crossing which were named for the Craig brothers who were early community builders in the area
- Brothers James and Robert Craig were early pioneers in our community and both had school connections – one as a teacher and the other as the builder/founder of the Montrose school in Parksville

Recommendation:

THAT the Board of Education of School District 69 (Qualicum) direct staff to begin the process of re-naming and re-branding the former Parksville Elementary School as Craig Street Commons to be effective summer 2017.

Rollie Koop
Superintendent of Schools

SCHOOL DISTRICT NO. 69 (QUALICUM)
- Financial Summary -

4/18/2017

	2015/16				2016/17		
	Amended Budget	YTD Mar-16	% of Budgt	Actual	Amended Budget	YTD Mar-17	% of Budgt
REVENUE							
PROVINCIAL GRANTS							
Operating Grant	39,057,025	27,742,483	71.0%	39,137,402	38,995,178	27,629,746	70.9%
Other MOE Grants-H/B							
Other MOE Grants-Additional grant				4,281	623,604	355,934	57.1%
Other MOE Grants-Ed Guarantee				936,176	936,176		0.0%
Other MOE Grants-Pay Equity	936,176			105,591	60,000	11,701	19.5%
Other MOE Grants-Misc							
TOTAL MINISTRY OF ED GRANTS	39,993,201	27,742,483	69.4%	40,183,450	40,614,958	27,997,381	68.9%
OTHER REVENUES							
Other Provincial Revenues	101,450	99,176	97.8%	117,376	101,450	89,234	88.0%
Offshore Tuition	2,811,000	2,910,320	103.5%	3,060,513	3,500,000	3,347,150	95.6%
Miscellaneous other	133,385	169,017	126.7%	239,003	135,000	204,739	151.7%
Rental and Leases	350,000	438,158	125.2%	455,048	450,000	476,097	105.8%
Investment Income	132,000	91,310	69.2%	123,732	125,000	93,620	74.9%
TOTAL OTHER REVENUE	3,527,835	3,707,981	105.1%	3,995,672	4,311,450	4,210,840	97.7%
TOTAL REVENUES	43,521,036	31,450,464	72.3%	44,179,122	44,926,408	32,208,221	71.7%
EXPENDITURES							
SALARIES AND BENEFITS							
Teachers	17,693,050	12,353,191	69.8%	17,548,653	17,667,238	12,407,478	70.2%
Principals and Vice Principals	2,307,576	1,753,399	76.0%	2,348,614	2,599,983	1,928,102	74.2%
Educational Assistants	3,147,607	2,155,524	68.5%	3,043,238	3,228,237	2,133,783	66.1%
Support Staff	4,419,611	3,222,918	72.9%	4,585,093	4,448,981	3,005,227	67.5%
Other Professionals	1,200,089	898,826	74.9%	1,200,023	1,283,347	939,385	73.2%
Substitutes	1,208,807	779,704	64.5%	1,137,215	1,242,713	933,105	75.1%
Benefits	8,124,364	5,837,857	71.9%	8,444,593	8,152,811	5,630,407	69.1%
TOTAL SALARIES AND BENEFITS	38,101,104	27,001,419	70.9%	38,307,429	38,623,310	26,977,487	69.8%
Benefits as a % of Total Salaries	27.1%	27.6%		28.3%	26.8%	26.4%	
SUPPLIES AND SERVICES							
Services	2,032,976	1,606,660	79.0%	2,243,425	2,595,558	1,742,444	67.1%
Training and Travel	399,338	373,587	93.6%	541,624	427,338	371,184	86.9%
Rental and Leases	5,000	1,952	39.0%	2,438	5,000	3,772	75.4%
Dues and Fees	50,450	58,462	115.9%	62,322	50,450	58,388	115.7%
Insurance	174,000	136,699	78.6%	139,474	174,000	139,760	80.3%
Supplies	1,670,011	1,072,827	64.2%	1,742,805	1,690,702	1,095,863	64.8%
Utilities	1,071,500	647,508	60.4%	923,047	991,500	666,825	67.3%
TOTAL SUPPLIES AND SERVICES	5,403,275	3,897,695	72.1%	5,655,135	5,934,548	4,078,236	68.7%
TOTAL EXPENDITURES	43,504,379	30,899,114	71.0%	43,962,564	44,557,858	31,055,723	69.7%
NET REVENUE (EXPENDITURE)	16,657	551,350		216,558	368,550	1,152,498	
Transfer to Capital-Eqp/Veh/HW	-368,550	-288,607		-368,550	-368,550	-243,344	
Adjmts to Unfunded Emp Future Benefits					0		
Budgeted Use of Surplus							
Surplus (Deficit), for the Year	-351,893	262,743		-151,992	0	909,154	

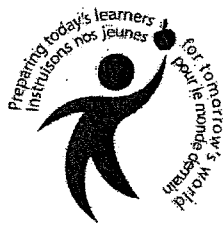
SCHOOL DISTRICT NO. 69 (QUALICUM)
- Financial Summary -

4/18/2017

	2015/16				2016/17		
	Amended Budget	YTD Mar-16	% of Budgt	Actual	Amended Budget	YTD Mar-17	% of Budgt
INSTRUCTION							
Regular Instruction	20,489,030	14,574,142	71.1%	20,575,526	20,747,721	14,666,837	70.7%
Career Programs	709,724	503,398	70.9%	579,804	699,771	550,139	78.6%
Library Services	834,227	556,795	66.7%	830,111	822,040	543,503	66.1%
Counselling	552,558	542,217	98.1%	554,643	571,649	484,441	84.7%
Special Education	6,744,108	4,590,706	68.1%	6,643,217	6,802,967	4,518,300	66.4%
English as a Second Language	159,895	23,064	14.4%	160,053	174,838	49,776	28.5%
Aboriginal Education	540,309	338,944	62.7%	540,309	538,466	345,808	64.2%
School Administration	3,320,643	2,404,501	72.4%	3,378,883	3,340,238	2,522,450	75.5%
Continuing Education	21,622	17,072	79.0%	21,645	27,076	18,342	67.7%
Off Shore Students	2,168,771	1,456,136	67.1%	2,382,842	2,651,699	1,713,287	64.6%
Other	40,058	29,867	74.6%	42,652	41,738	30,848	73.9%
Function 1 - Instruction	35,580,945	25,036,842	70.4%	35,809,685	36,418,203	25,443,731	69.9%
DISTRICT ADMINISTRATION							
Educational Administration	481,253	366,938	76.2%	501,678	499,484	347,283	69.5%
School District Governance	177,881	145,740	81.9%	188,846	178,868	125,970	70.4%
Business Administration	1,106,396	884,012	79.9%	1,122,892	1,159,404	820,675	70.8%
Function 4 - District Administration	1,765,530	1,396,690	79.1%	1,813,416	1,837,756	1,293,928	70.4%
OPERATIONS AND MAINTENANCE							
Operations and Maintenance Admin	481,147	383,560	79.7%	453,141	481,592	428,448	89.0%
Maintenance Operations	2,718,160	2,112,253	77.7%	3,007,637	2,804,855	2,028,143	72.3%
Maintenance of Grounds	291,801	163,083	55.9%	351,977	217,551	163,027	74.9%
Utilities	1,071,500	750,306	70.0%	1,025,845	1,141,500	666,825	58.4%
Function 5 - Operations and Maint	4,562,608	3,409,202	74.7%	4,838,600	4,645,498	3,286,443	70.7%
TRANSPORTATION AND HOUSING							
Transportation and Housing Admin	151,599	111,080	73.3%	133,615	148,804	53,071	35.7%
Student Transportation	1,419,697	932,700	65.7%	1,346,948	1,483,597	970,150	65.4%
Housing	24,000	12,600	52.5%	20,300	24,000	8,400	35.0%
Function 7 - Transportation and Housing	1,595,296	1,056,380	66.2%	1,500,863	1,656,401	1,031,621	62.3%
TOTAL FUNCTION 1-7	43,504,379	30,899,114	71.0%	43,962,564	44,557,858	31,055,723	69.7%

Special Purpose Fund (SPF) Budget							
Annual Facility Grant	920,520	1,067,653	116.0%	920,520	920,519	733,049	79.6%
Learning Improvement Fund	819,411	455,844	55.6%	819,411	788,994	550,245	69.7%
Priority Measures Fund					396,646	90,111	22.7%
School Generated Funds	1,300,000		0.0%	1,300,000	1,300,000		0.0%
Strong Start	96,000	27,654	28.8%	96,000	96,000	53,468	55.7%
Ready, Set, Learn	19,600	5,210	26.6%	19,600	19,600	5,182	
French Funds	101,323	40,684	40.2%	118,677	101,323	67,095	66.2%
Community Link	361,927	148,098	40.9%	361,927	364,874	189,392	51.9%
Special Purpose Funds-Total Expenses	3,618,781	1,745,143		3,636,135	3,987,956	1,688,542	

	15/16		16/17
Bylaw Capital			
Boiler-Nanoose	89,000	89,000	144,000
Boiler-Bowser	220,000	220,000	143,000
Boiler-Additional			105,869
Bus	171,168	3,373	178,632
Lighting-Errington/Oceanside			120,000
Flooring			200,000
Bus			129,855
	480,168	312,373	842,724
			746,983



SCHOOL DISTRICT No. 69 (QUALICUM)
Operations & Maintenance Department

P.O. Box 430
1365 Springhill Rd.
Parksville, BC V9P 2G5

Phone: 250-248-2067
Fax: 250-954-3028

Date: April 25, 2017
To: Board of Education
cc: Rollie Koop, Superintendent of Schools
Ron Amos, Secretary Treasurer
From: Chris Dempster, General Manager of Operations
Re: **Testing Lead Content in Water of School Facilities**

On September 27, 2016, School District 69 (Qualicum) received a Policy for Testing the Lead Content in our school system.

SD69 is required to test 33% of our pre-1990 drinking water sources each year for a 3 year period to be reported by March 31st of each year. Each water source requires 3 tests, one at initial start, one at 30 seconds and one at 2 minutes. From March 2nd to March 14th, 2017, we tested 48 water sources for a total of 144 tests.

The results showed that some of the drinking fountains (that have not been used for a period of time) had higher than acceptable levels at start up, but after the 30 second run time, the levels were within acceptable levels. The fountains that did not come in within acceptable levels were either removed or turned off.

Out of 48 fountains, SD69 staff removed 7 fountains and turned off 4 others. Of the 7 fountains removed, 4 were located in the French Creek School which is not open at this time. The other 3 fountains were located in closed or not used areas of the pre-1990 schools.

Of the 4 fountains turned off, 3 were located at the French Creek School and 1 in a closed area.

Health Canada, in the *Guide on Controlling Drinking Water Distribution Systems*, recommends that all drinking sources be run for 10 seconds before using. This removes water that has been standing in the system. SD69 has adopted this procedure in all of its buildings and has posted "run water before use" signs on all drinking sources in all pre-1990 sites and is in the process of posting "run water before use" in all SD69 sites.

Respectfully submitted by:

Chris Dempster
General Manager of Operations

April 3, 2017

Below is a summary of the vision SPOT scanning done in SD 69 in the last quarter of 2016.

We hope that, by providing this free service to identify student vision issues that might compromise their ability to learn in the classroom, it will allow parents to take corrective actions.

Thank you for the opportunity to serve our community.

Michael Garland, Vision Committee
We Serve
Lions Club of Parksville

Lions Club of Parksville
Established 1969

Summary of SPOT Screening to December 31st, 2016

<u>SD 69 Kwalikum</u>	Grade	Students	Referred	Percentage
Arrowview Elementary	4	25	1	1%
	7	18	4	22%
Bowser Elementary	4	19	1	5%
	7	14	1	7%
CEAP	4	3	0	0%
Errington Elementary	4	57	1	2%
	7	26	1	4%
False Bay School	Did not participate			
Qualicum Beach Elementary	4	29	2	7%
	7	40	4	10%
Nanoose Bay Elementary	4	28	1	3%
	7	22	1	4%
Oceanside Elementary	4	50	0	0%
	7	40	3	7%
Springwood Elementary	4	42	4	10%
	7	76	2	3%

489 students screened
26 referred = 5 % referred



SCHOOL DISTRICT No.69 (QUALICUM)

April 4, 2017

Honourable Mike Bernier
Minister of Education
Via email: mike.bernier.mla@leg.bc.ca

Honourable Mike de Jong, Q.C.
Minister of Finance and House Leader
Via email: Mike.dejong.mla@leg.bc.ca

Dear Ministers Bernier and DeJong:

At its recent meeting of March 28, 2017, the Board of Education of School District 69 (Qualicum) passed the following motion:

THAT the Board of Education of School District 69 (Qualicum) write a letter in support of the \$10aDay Child Care Plan to the Ministry of Education and the Ministry of Finance (copied to usual) requesting that the Province fully support and fund the \$10aDay Child Care Plan.

The cost of childcare in BC remains a major economic and family stress point for BC families. The provision of quality, affordable childcare would reduce family stress, improve the ability of families to work, increase respect for Early Childhood Educators and could contribute to significant economic activity in BC. 30 BC school districts as well as many other organizations, businesses and individuals have endorsed and supported \$10aDay Child Care Plan.

We hope the government will support and fund this initiative of the Early Childhood Educators of BC and the Coalition of Child Care Advocates of BC.

Sincerely,

Eve Flynn
Board Chair

c: SD69 Board of Education
Rollie Koop, Superintendent of Schools
Ron Amos, Secretary Treasurer
Norberta Heinrichs, President, Mount Arrowsmith Teachers' Association
Andrea Button, President, District Parent Advisory Council
Troy Forster, President, CUPE Local 3570
BC Boards of Education (via BCSTA)
Michelle Stilwell, MLA, Parksville-Qualicum
Scott Fraser, MLA, Alberni-Pacific Rim

File: 0530-10

SCHOOL DISTRICT No. 69 (QUALICUM)

ADMINISTRATIVE PROCEDURE

TRAVEL EXPENSES

Page 1 of 1

(Previously Board Policy 6005)

Purpose

~~The Board of Education believes that~~ Personnel traveling on behalf of the District to participate in meetings, workshops, negotiations and conferences, either by assignment or by directed attendance at workshops, are entitled to receive an appropriate travel allowance. **reimbursement of expenses incurred.**

1. Application for remuneration reimbursement **of travel expenses** shall be made to the appropriate executive officer **supervisor with the submission of original receipts.**
2. Car allowance **Travel expense reimbursement** shall be consistent with **the BC School Trustees Association's (BCSTA) rate per kilometer Policy on Travel Expenses.**
3. Upon the submission of necessary receipts all other expenses will be paid at the discretion of the appropriate executive officer.
4. This policy **administrative procedure** will be reviewed annually in the month of February by the Secretary Treasurer or designate.
5. Expenses covered by a contractual travel allowance do not apply.

SCHOOL DISTRICT No. 69 (QUALICUM)

ADMINISTRATIVE PROCEDURE

CREDIT CARDS

Page 1 of 1

(Previously Board Policy 6006)

Purpose

The Board of Education believes that for Sound business practices support the use of Board issued credit cards by designated staff and School Trustees as their use contributes to the efficiency of school district operations.

1. Board Credit cards may be issued to the following staff:
 - a. Superintendent of Schools
 - b. Secretary Treasurer
 - c. Assistant Secretary Treasurer
 - d. Assistant Superintendent
 - e. Director of Instruction
 - f. ~~Transportation Manager~~ General Manager of Operations
 - g. ~~Operations and Maintenance Manager~~ Assistant Manager of Operations
 - h. ~~Human Resources Manager~~ Director of Human Resources
 - i. School Trustees (five)
 - j. District Principals and ~~District~~ Vice-Principals
 - k. School secretaries - may hold minor store site cards to facilitate school purchases.
 - l. Other employees with areas of responsibility that require either regular purchasing or situational purchasing that cannot be managed through petty cash or requests for funds. Such employees must be recommended by their supervisor (who must also be an individual designated in 'a' through 'j'), and approved by the Secretary-Treasurer.
 - m. ~~No other employees shall be authorized to have a Board credit card.~~
2. The Board credit card issued to the aforementioned designated staff and School Trustees shall be utilized to cover expenses incurred on Board business or Board sponsored professional development: in accordance with the "Acceptable Use" document Card User Agreement.
3. ~~Use of the Board credit card for non-travel related expenses should only occur when necessary due to timing, inability to issue a purchase order (for example, internet purchases) or for minor purchases.~~
34. The Board District endeavors to use credit or purchasing cards that provide savings back to the Board.
45. Card holders shall sign and adhere to an Acceptable Use document the Card User Agreement.

SCHOOL DISTRICT No. 69 (QUALICUM)

ADMINISTRATIVE PROCEDURE

**INTERVIEW AND RELOCATION REIMBURSEMENT FOR
DISTRICT PRINCIPALS/VICE PRINCIPALS AND EXEMPT STAFF**

Page 1 of 1

(Previously Board Policy 6166)

Purpose

~~The Board of Education of School District 69 (Qualicum) believes that~~ In order to attract the best candidates for its administrative **exempt** positions, candidates should be reimbursed for expenses.

Reimbursement shall be as outlined in the regulations below **follows:**

1. Candidates selected for interview will be reimbursed **for legitimate** travel, accommodation and meal expenses, up to a maximum of \$500, subject to **Submission of receipts and is required** in accordance with Board travel and reimbursement rates.
2. The successful candidate may be reimbursed for expenses to relocate within School District 69 boundaries up to a maximum of \$1,000. Receipts must be submitted to the Secretary-Treasurer within sixty (60) days of the move.